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TOOLKIT

ROUND TABLE MEETING

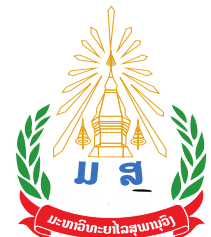
SOUPHANOUVONG UNIVERSITY'S INTERNATIONALISATION STRATEGIC PLAN

SOUPHANOUVONG UNIVERSITY

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SOUPHANOUVONG UNIVERSITY

Vision

- To promote student, staff and researcher mobility

Mission

- To improve language proficiency of students, staff, lecturers and researchers;
- To develop international programmes;
- To set up a good management system for mobility;
- To develop university's infrastructure, classrooms and dormitories.

SWOT Analysis



Strengths

- Good cooperation with foreign institutions and organisations;
- Opportunity in attracting funding to improve capacities of researchers and lecturers and exchange students (e.g. NGOs ERASMUS+ ADB...)

Weaknesses

- No international courses;
- No applications for international students to apply to go and study at the university;
- Students' limited language proficiency;
- Language issues of lecturers and staffs;
- No scholarships for international students



SWOT Analysis



Weaknesses (con)

- Limitation of research capacity of researchers and lecturers;
- Credit transfer and recognition issues;
- Few outbound students due to limited budget;
- No accommodation for exchange students, staff, lecturers and researchers;
- Issues in disseminating university's information on website, Facebook.....;
- Young staff and lecturers with limited skills and experiences;
- Issues of terms of reference of intern-departments;
- Complication in cooperation between inter-departments;



Opportunities

- Ministry of Education and Sports has policy in supporting HEIs to cooperate with foreign institutions;
- Good locations- world heritage city;
- Human resource development projects supported by ADB, KOICA, EU and partner universities;
- The Lao government has a policy in strengthening second language competency starting at the third grade of primary school;
- A least-developed country.

Factors influencing the internationalisation strategy



Threats

- MOEs does have not internationalisation strategies;
- No guidelines for international students to apply for visas;
- Issues of recognition of qualifications of students graduating for a Lao university of foreign universities;
- A lack of comprehensive understanding on internationalisation of the Lao government.



No	Activity	Responsible department	Success indicator	Due date	Resources required (staff, technician, budget...)
1	Improving University's website	IT centre and IRO	English and Lao versions	2020	IT centre, IRO team, University budget
2	Improving accommodation	Accommodation Service Office (ASO), IRO	A dormitory with 20 rooms	2023	ASO, Government Budget
3.	Creating a guideline for exchange students, staff, lecturers and researchers	IRO	A completed guideline	2021	IRO. University's Budget
4	Improving language proficiency of students, staff, lecturers and researchers	Academic Affairs office (AAO), Faculty of Languages, Faculty of Education, IRO,	4 times a year 100 participants a year	Every year	AAO, FOL, FOE, IRO; University's and international Agencies' budgets
5	Developing international programmes	Faculties concerned and AAO	Each Faculty has at least 1 programme	2022	Faculties concerned and AAO, University's and international Agencies' budgets
6	Facilitating students, staff, lecturers and researchers in running official documents	IRO, Immigration department and MOEs	All inbound and outbound students, staff, lecturers and researchers are facilitated	Every year	IRO, Immigration department and MOEs
7	Increasing bilateral and multi-lateral cooperation	IRO	10 agreements a year	Every year	IRO, University's budgets
8	Monitoring and evaluating existing MoUs, MoAs and MoDs	IRO	A report on expired, active and not active MoUs, MoAs and MoDs	Every year	IRO
9	Increasing internationalisation awareness of students, staff, lecturers and researchers	IRO, AAO	2 times a year	Every year	IRO, University's budgets
10	Improving quality assurance system	AAO and Faculties concerned	AUN QA	2023	AAO and Faculties concerned, University's budget
11	Improving credit transfer system	AAO and Faculties concerned	Academic staffs have been trained	2022	AAO and Faculties concerned, university's budget
12	Allocating budget for exchange programmes (inbound and outbound)	IRO and Finance Office	20 students a year	Every year	IRO, Finance office, University's and international Agencies' budgets
13	Joining research with partner universities	IRO, Research and Academic Service Office (RASO)	10 projects a year	Every year	IRO, RASO, University's and international Agencies' budgets

14	Sending staff, lecturers and researchers to attend training at partner universities	IRO, Offices and Faculties	50 people a year	Every year	IRO, Offices and Faculties, University's and international Agencies' budgets
15	Hosting and co-hosting international conferences	IRO, RASO and faculties	At least three times a year	Every year	IRO, RASO and faculties, University's and international Agencies' budgets
16	Conducting number of academic and cultural exchanges with partner universities	IRO, Faculties concerned, AAO and SAO	At least five times a year	Every year	IRO, AAO, SAO, Faculties, University's and partner universities' budget
17	Seeking for funding for student, staff, lecturers and researchers mobility	IRO, AAO, SAO, Faculties	10 funding sources a year	Every year	IRO, AAO, RASO, Faculties
18	Improving language proficiency of IR officers	IRO, Faculty's IR staff	Training (2 times a year)	Every year	IRO, international volunteers, university's budget
19	Improving working capacity of IR officers	IRO, Faculty's IR staff	Training (2 times a year)	Every year	IRO, Faculty's international staff, university's budget



Souphanouvong University

Thank You for Your Attention

Any Questions?